

INFORMATION GUIDE



**WELL-GROUNDED
GLOBAL-MINDED
LIFELONG LEARNER**

A MESSAGE FROM THE SCHOOL BOARD



Mr. SEAN O'MAONAIGH – HEAD OF SCHOOL

It is with great pleasure that I welcome you and your family to Anne Hill International School.

Every new school year brings exciting opportunities and experiences and we hope that students will be engaged and energised in pursuing their academic progress and personal, social and emotional learning. We welcome new parents and students hope they will feel excited and welcomed in our community.

Our values learning journey and curriculum objectives provide a continuum of learning that is interesting and challenging. Our mission fosters internationally minded, caring young people who are motivated to succeed. Our teachers and staff are focused on the progress of each student are paced through a curriculum with individual attention. Students learn across disciplines to cultivate independent skills.

In an increasingly changing world students are encouraged to learn to consider both local and global contexts. In so doing, students learn intercultural understanding and work, play, and grow in their understanding of a world of wonder and possibilities.

We strive to make our school a place where there is mutual respect and trust, a place that honours difference, nurtures self-esteem and builds individual capacity.

Kind regards,

Sean O'Maonaigh

Head of School

A MESSAGE FROM THE SCHOOL BOARD



Ms. ANNE HILL - SCHOOL MENTOR

Dear Parents,

On behalf of Anne Hill International (AHI) Preschool, I am very pleased to welcome your family as we embark on a life-long journey of learning ahead.

This handbook serves to introduce school life at AHI Preschool and what you can expect for your child as he/she joins our community.

Our founding principles are to ensure quality education is priced affordably, and we aim to provide a safe and conducive environment for students, teachers and all staff members.

We have a mission to:

- Develop, motivate and culturally enrich students to be enthusiastic and joyful learners
- Guide all students towards realising their cognitive, emotional, social and physical potential
- Provide all students with the opportunity to learn and succeed during their development in AHI Preschool
- Educate students to be life-long learners as they move to AHI Primary School

Last but not least, I look forward to welcoming you and your child to our campus.

Sincerely

Anne Hill

School Mentor

THE AHI HERITAGE



Input more recent pictures of school activities
Teacher day....

Celebrating 10 Years of Enriching Experiences & Milestones

2015

Establish AHI

Anne Hill International School (AHI) was incorporated in October 2015. That year, Ms. Anne Hill took a leap of faith, moving from Singapore to Vietnam to establish AHI alongside her co-founders.

2016

International Preschool

In August 2016, AHI welcomed its first cohort of six pioneer students. The preschool began humbly at its 33 Giang Van Minh campus, housed in a villa surrounded by lush greenery that fostered outdoor learning.

2020

International Primary School

Building on the success of the preschool and the graduation of its first students, AHI expanded in 2020 with the introduction of the Primary School. Located next to the preschool at 31 Giang Van Minh, this development ensured a seamless transition for students advancing in their educational journey.

2023

New Preschool Campus

In 2023, the preschool relocated to a new home at 32 An Phu, just a short distance from its original site. The former preschool campus was then repurposed to accommodate the growing needs of the primary school.

2025

New Administration Buildings

As part of AHI's continued expansion, a new administration building was established at 19 Giang Van Minh in early 2025, adjacent to the primary school. This facility includes an expanded parking area, a football field, and administrative offices dedicated to student support services. In 2023, the preschool relocated to a new home at 32 An Phu, just a short distance from its original site. The former preschool campus was then repurposed to accommodate the growing needs of the primary school.

VISION



VISION

Our vision is to nurture well-rounded, globally-minded, lifelong learners.

- **‘Well-rounded’** recognises the need for personal learning and international learning, not just subject learning.
- **‘Globally minded’** recognises the need for students to learn about the wider world and our place in it.
- **‘Lifelong learners’** recognises that we live in a rapidly changing society and children of today need to acquire the attitudes and skills that are needed to be successful as learners, not simply successful in learning.

As such, our mission is to deliver affordable, high-quality international education in a safe and caring environment. We believe in creating a nurturing space for students to grow and express themselves while learning how to collaborate with others in this globalised world.



Join Us on Our Values Journey

At AHI, we have embraced a comprehensive set of 9 school values, also known as the Values Journey. Understanding the young age of our preschoolers, our approach is to introduce 4 foundational values to create a supportive learning environment.

As they progress to primary school, we gradually introduce the remaining 5 values, ensuring a balanced and developmentally appropriate approach to character education. This way, our students can gradually grow and embody all 9 values. Subsequently, in secondary school, these 9 values continue to be reinforced in every aspect of school life.

SCHOOL VALUES

At Anne Hill International School, we believe in nurturing the following nine values that will prepare our students for the 21st century where they can use their talent to impact the local and global communities that they live in. Through these values, our students will cultivate personal attributes that will enable them to recognize and appreciate the interconnectedness of the world and their own learning journey.

At AHL, learning the nine values is a journey. At preschool, our students will be introduced to the values of being empathetic, respectful, humble and ethical in their daily lives. As students progress to primary, they will incorporate the remaining five values namely – being resilient, a communicator, adaptable, a collaborator and a thinker – into their learning.



TO BE A THINKER

I go beyond my first thoughts.



TO BE A COLLABORATOR

I try to help others and work as a team.



TO BE ADAPTABLE

I am open to new ideas and experiences and manage my feelings during times of change.



TO BE A COMMUNICATOR

I listen to others and express myself clearly.



TO BE RESILIENT

I keep trying when something is difficult and recover quickly from disappointments.



TO BE ETHICAL

I always try to do the right thing.



TO BE HUMBLE

I acknowledge my strengths and achievements while valuing others' perspectives.



TO BE RESPECTFUL

I am polite and acknowledge other views.



TO BE EMPATHETIC

I recognise how others are feeling and treat people with kindness.



CURRICULUM



MEMBERSHIP & CERTIFICATION



LANGUAGE OF TEACHING



ADDITIONAL LANGUAGES



CO-CURRICULAR ACTIVITY PARTNERS



WHY CHOOSE ANNE HILL INTERNATIONAL SCHOOL?

Why Choose Anne Hill International School?

A Lifelong Commitment to Educational Excellence and Learning

To realise its vision and fulfill its mission, Anne Hill International School is unwavering in its commitment to educational excellence across all aspects of school life.



CIS MEMBERSHIP AND BEYOND

Having secured membership in the Council of International Schools (CIS) in 2022, we are dedicated to achieving accreditation.

This is a resounding mark of our commitment to maintaining exceptional standards in international education, providing quality assurance and long-term excellence.



**Cambridge Assessment
International Education**

Cambridge International School

Global Curriculum Emphasis

Our school embraces internationally recognised curricula, ensuring seamless transitions for students who need to move across diverse global educational systems.

As a certified Cambridge International School and a member of IEYC/IPC/IMYC, we provide a solid foundation for comprehensive learning.





Embracing Diversity

With a student population representing over 40 nationalities, cultural diversity is a principle of our school's ethos. This enriches interactions among students from diverse backgrounds, fostering an expansive perspective and an inclusive mindset.



Mid-priced School Fees

The school remains fully committed to its pioneer mission of offering affordable quality care and international education.



Engaged School Community

Our campus size supports our strong belief in fostering active relationships between home and school.

This closeness creates a warm and attentive environment where our dedicated staff and educators truly understand the needs of both parents and students.

This closeness allows us to build a community based on strong trust and active engagement.



Holistic Learning Experiences

Beyond traditional classrooms, our school campuses also offer a variety of functional rooms such as the ICT lab, music and art room and library, as well as outdoor facilities such as the football field, climbing rock-wall and swimming pool to support children in their learning needs.

The abundance of greenery, eco-garden and common spaces also help to promote outdoor learning. In addition to these modern facilities, the school broadens its learning experiences by offering a wide range of after-school co-curricular activities, enrichment activities, cultural events and field trips.

CURRICULUM OVERVIEW & EDUCATIONAL PATHWAY



CURRICULUM OVERVIEW

EDUCATIONAL PATHWAY

YEAR GROUP

ASSESSMENT

END OF YEAR 12- YEAR 13

CAMBRIDGE A LEVELS

UPPER SECONDARY
(YEAR 10 – YEAR 11)

CAMBRIDGE INTERNATIONAL
GENERAL CERTIFICATE OF EDUCATION
(IGCSE)

YEAR 9

CAMBRIDGE CHECKPOINT

LOWER SECONDARY
(YEAR 7 – YEAR 9)

INTERNATIONAL MIDDLE YEARS
CURRICULUM (IMYC)

END OF YEAR 6

CAMBRIDGE CHECKPOINT

UPPER PRIMARY (YEAR 3 – YEAR 6)
LOWER PRIMARY (YEAR 1 – YEAR 3)

INTERNATIONAL PRIMARY CURRICULUM
(IPC)

KINDERGARTEN (4-5 YEARS)
NURSERY 1 & 2 (2-4 YEARS)
PLAYGROUP (18 MONTHS – 2 YEARS)

INTERNATIONAL EARLY YEARS
CURRICULUM (IEYC)

PRESCHOOL CURRICULUM



PRESCHOOL CURRICULUM

AHI Preschool offers full-day and half-day programmes for children aged 18 months to 5 years old. The educational aims of AHI Preschool focus on literacy, numeracy, and PIES skills development (Physical, Intellectual, Emotional, and Social).

LEARNING OUTCOMES & EXPERIENCES

★ Playgroup (18 months – 2 years old) – Learning Through Play

Play becomes a natural way to expose the child to sounds and words as well as motivate them to learn about themselves and their surroundings.

★ Nursery 1 & Nursery 2 (2 – 4 years old) – Routine Tasks, Guided & Hands – On Learning Experiences, Language Acquisition

Language, motor, and social skills are developed through routine and repetition.

★ Kindergarten (4 – 5 years old) – Problem Solving, Independent Skills, Hands-On Learning

The child gains experience and self-confidence in thinking and making decisions on their own in an everyday context.



PRIMARY SCHOOL CURRICULUM



PRESCHOOL CURRICULUM

PIC

CURRICULUM & SUBJECTS OFFERED

To facilitate these outcomes and experiences, AHI adopts the International Early Years Curriculum (IEYC) as its main preschool curriculum and is a certified IEYC Membership School. IEYC revolves around 8 learning principles and 4 learning strands, targeting holistic development for children from 2 to 5 years old. Through exciting IEYC themes that capture children's curiosity, students will engage in both self-enquiry and teacher-led learning to achieve these learning outcomes.

In addition to IEYC, AHI Preschool also adopts other complementing teaching approaches such as Montessori, Jolly Phonics, and Numicon, all of which are introduced as early as 18 months old. During Montessori classes, children engage in a variety of self-directed, sensorial, and practical life activities. Jolly Phonics is a fun and child-centred approach to teaching literacy through synthetic phonics (4-letter sounds). Numicon is a multi-sensory approach to teaching mathematics; it is designed to help children understand the connection between numbers.

Moral education, physical education, 2nd language (Vietnamese & Mandarin), and cultural activities are other essential learning blocks included in the preschool programme.

PRIMARY SCHOOL CURRICULUM

Our curriculum adheres to high international standards that prepare students for a rapidly changing world thanks to an innovative, comprehensive, cross-curricular programme that delivers the subjects.

The AHI curriculum also adheres to the Vietnamese national requirements as outlined by the Vietnamese Ministry of Education, specifically for the Vietnamese language, history and culture programme.

International Primary Curriculum (IPC)



AHI is registered as a Cambridge International School and the school uses the international checkpoint assessments to benchmark student progress. The standards for English, Mathematics and Science align with the outcomes of the English National Curriculum.

AHI believes in the importance of language and provides a programme of English as a Second Language. Mandarin and Vietnamese languages are provided as a first or second language, allowing student to become bilingual overtime.

Students also engage in a programme of Physical Education and Swimming and a Health and Wellbeing programme is integrated across the curriculum to address student pastoral care.

Cambridge Primary Programme



**Cambridge Assessment
International Education**

Cambridge International School

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PRIMARY SCHOOL CURRICULUM

SUBJECTS OFFERED

English

IPC

Subjects include History, Geography, Design, Technology & Innovation, Health & Wellbeing & International

Maths

Specialist Subjects

Subjects include Art, Music, Physical Education (PE), ICT & Computing

2nd Language

Mandarin or Vietnamese

Science



SECONDARY SCHOOL CURRICULUM

SECONDARY SCHOOL CURRICULUM

SECONDARY STUDENT PIC

In continuation of a strong educational pathway, Anne Hill International School adopts a number of Learning Programmes to provide a core curriculum for students. The Middle Years Curriculum (IMYC) provides an integrated curriculum of studies that ensures holistic learning and personal character development. The White Rose Mathematics programme provides a scope and sequence for the teaching of Mathematics to an advanced level. This programme, and the teaching of Science, is enhanced and aligned with the assessments of the Cambridge International Curriculum. The Cambridge International Curriculum also provides for the teaching of English and English as a Second Language that ensures the development of the necessary language proficiency to access and thrive in academic studies.

The Secondary School's key educational outcome is to prepare students for the academic rigour of the Cambridge International General Certificate of Secondary Education (IGCSE) in Year 11. The Cambridge IGCSE is an English-language secondary qualification developed by Cambridge Assessment International Education. It is widely recognised by educational institutions around the world, enabling students to expand their horizons beyond Vietnam, seamlessly transition between global educational systems, and serve as a benchmark to prepare them for future academic studies, including A-levels, the IB Diploma Programme, and other equivalents.

SECONDARY SCHOOL CURRICULUM

Cambridge Lower & Upper Secondary Programme

Cambridge Lower Secondary aims to develop skills and understanding in English, Mathematics, and Science during the first three years of secondary education. The programme integrates a world-class curriculum, provides high-quality support for teachers, and includes an integrated assessment. It is developed with consistent standards that undergo external benchmarking across thousands of students.

Building upon the foundations laid in Cambridge Lower Secondary, Cambridge Upper Secondary extends the educational journey. Students engage with subjects within the Cambridge IGCSE curriculum, which is one of the most widely implemented curricula, spanning over 100 countries worldwide.

SECONDARY STUDENT PIC

SECONDARY SCHOOL CURRICULUM

International Middle Year Curriculum (IMYC)



The International Middle Years Curriculum (IMYC) engages learners aged 11-14 years-old (Years 7 to 9) and focuses a progressive pedagogy that encourages teenagers to be informed, globally competent, and future-ready learners.

The IMYC features units crafted around Big Ideas for teachers to create rigorous and enjoyable learning opportunities that enable students to connect and make meaning with their subjects. The framework enables teachers to personalise the IMYC to adolescents while developing their Knowledge, Skills and Understanding across multiple subject areas, encouraging them to positively contribute to the world now and in the future.

The IMYC is designed upon the internationally-researched seven foundations of the curriculum: Learner-focused Personal, International and Subject Learning Goals; A Progressive Pedagogy; A Process to Facilitate Learning for All; Globally Competent Learners; Knowledge, Skills and Understanding are taught, learned and assessed differently; Connected Learning; and Assessment for Improving Learning.

The IMWC sets comprehensive learning goals which encompass Knowledge, Skills, and Understanding across all subjects. Within the IMYC, international learning goals are also an overarching principles, encouraging students to cultivate an interest in cultures, places and issues to develop globally competent citizens empowered to positively impact society. The curriculum is a strong foundation as students prepare for the International General Certification of Secondary International (IGCSE) in Year 10.

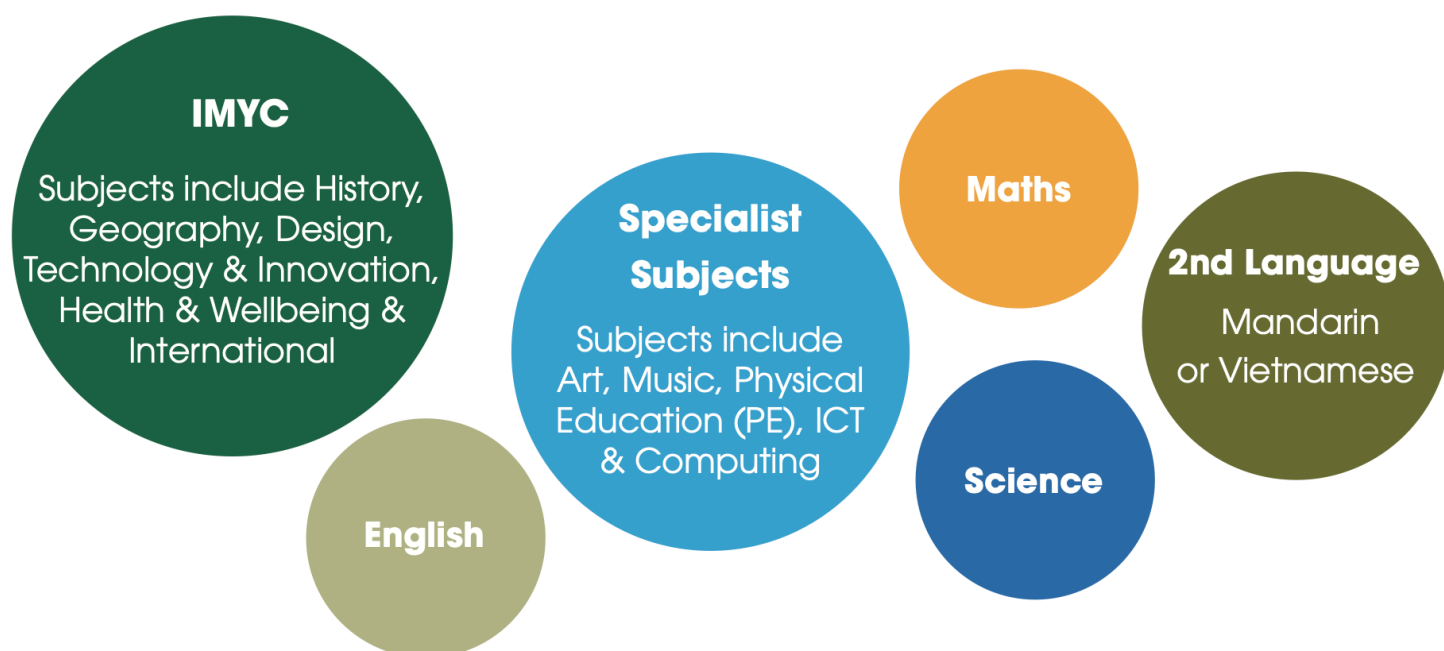
For more information refer to:

<https://internationalcurriculum.com/international-curriculum/middle-years>

<https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-upper-secondary/cambridge-igcse/>

SECONDARY SCHOOL CURRICULUM

Subjects Offered



Assessment & Reporting

The progress of students is continuously monitored through ongoing formative teacher assessments throughout the academic year.

Summative assessments are conducted at least once a year in each of the core subjects, during which students' attainment and progress is measured, and the results are communicated to parents. In addition to these formal internal assessments, students will also undergo a formal external examination at the end of year 11, known as the IGCSE.

Parents are invited to attend the Parent-Teacher Meeting twice a year, providing an opportunity to discuss the attainment and progress of their children at school. Student attainment and progress is also reported in writing at the end of each year.

OUR EDUCATORS



OUR EDUCATORS

Our teachers come from different cultures and various walks of life. At AHI, we believe in embracing diverse perspectives as we work towards providing a holistic learning experience, and our classrooms are a reflection of this.

Hailing from a rich tapestry of cultures and backgrounds, our teachers offer a spectrum of perspectives. We firmly believe in the power of diverse viewpoints, a belief that resonates throughout our holistic learning approach. Our classrooms thrive as dynamic spaces where these diverse perspectives intertwine, enhancing the educational journey for all involved. At AHI, our teachers and staff are the backbone of an inclusive and enriching educational expedition.

At AHI, our school embodies a nurturing community characterised by camaraderie, fun and compassion. Our team is wholeheartedly committed to the growth and happiness of every AHI student. This unwavering dedication to fostering positivity and growth finds its roots in our qualified teachers and staff, each an expert in their field. Ranging from Early Childhood Education to Primary School, Specialist Subjects, and Educational Management: each member brings unique management and academic proficiencies to the table.



CO-CURRICULAR ACTIVITIES

CO-CURRICULAR ACTIVITIES

At AHI, we understand that education extends far beyond the classroom walls. Our dynamic Co-curricular Activities are tailor-made to foster holistic development, nurturing your child's interests, talents and values. It is not just about what they learn; it is about who they become. These activities are offered as fee-paying after-school activities, and they include:

Sport Fun



Cartoon Drawing



Football



Chess



Vietnamese



Roller Blading



Little Chef



Storytelling & Yoga



Reading Comes Alive



CO-CURRICULAR ACTIVITIES

Visual Art



Mandarin



Crafts & Poster Design



Drum Circle



Public Speaking



Lego Challenge



Piano



Music & Dance



The CCA timetable for each semester is publicised on the school's website. Please visit <https://annehill.school/cca-fees/> for more information.

OUR CCA PARTNERS:



SCHOOL EVENTS AND FIELD TRIPS

SCHOOL EVENT AND FIELD TRIPS

Discover a Year Full of Special Events and Enriching Field Trips!

At our school, we believe in creating memorable experiences for our students beyond the classroom. Throughout the year, we host a variety of special events that add vibrancy to the academic journey. These include exciting activities like Sports Day, culturally enriching festive events, Appreciation Days, mesmerising concerts and engaging fundraising bazaars. We warmly invite parents to join us in these events, as their active participation significantly enriches their children's educational voyage.

Moreover, our dedicated school staff is deeply committed to making a positive impact on the community. We actively support adopted charities and participate in Corporate Social Responsibility (CSR) programmes, showcasing our commitment to nurturing responsible global citizens.

Many school events and field trips pic

Many school events and filed trips pic
Assembly....

LEARNING FACILITIES

LEARNING FACILITIES

Designed with an abundance of natural light, the building's open concept allows students to interact with their teachers and peers across different types of environments and learning facilities.

Preschool Campus

Swimming Pool

Dive into a world of wonders

Beyond aesthetics, the 70m² pool serves as a hub for our Preschool and Primary School students' after school swimming activities.



Water & Sand Play Area

Immerse in outdoor wonder

Our water and sand play zone introduces children to a novel experience seldom found in urban settings. Our annually refreshed Danang Beach sand ensures quality play and safety of our students.



LEARNING FACILITIES

Preschool Campus

Outdoor Playground

Infusing learning with joy

Our playground hosts diverse equipment, fostering motor and physical skills development as children engage with slides, swings, and more.



Mini Library

Where curiosity ignites a love for reading

Packed with interactive storybooks and poems, our mini library kindles a lifelong passion for exploration through words.



Montessori Room

Tailored for Montessori education

This dedicated space is stocked with sensorial, practical life, mathematics, language, and cultural learning materials, delivering an enriched curriculum.



Trampoline

Bouncing towards balance and coordination

Our trampoline offers preschoolers a unique learning experience to enhance motor skills through energising bounces and jumping exercises, under the guidance of the teachers.



LEARNING FACILITIES

Primary Campus

Library

Explore a world of diverse literature

Our library fosters a passion for reading across genres and cultures, with students accessing its wealth of resources.



Specialist Subject Rooms

Step into immersive learning environments

From our Art & Music Room to the 2nd Language Room, we provide an immersive learning environment with learning tools and materials that elevate the learning journey.



ICT Lab

Empowering digital literacy

Our AHI ICT Lab features desktops, facilitating the hands-on application of ICT lessons and mastery of digital media.



Climbing Rockwall

Reach new heights in holistic education

Bouldering enhances hand-eye coordination, boosts confidence, and hones problem-solving skills and endurance.



LEARNING FACILITIES

Primary Campus

Football Field

Training agility on the field

Physical Education classes, football lessons, and After School CCAs find a home here at our 300m² football pitch, complete with safety nets.



Outdoor Multi-Purpose Court

Versatility meets play

Our court accommodates basketball, badminton, volleyball, and more, providing space for a range of athletic sports.



Eco-Garden & Canteen

Nourishment meets education

Our eco-garden and canteen embrace the farm-to-fork concept, enlightening students about the origins of their daily nutritious meals.



HEALTH, SAFETY & WELLBEING



HEALTH, SAFETY & WELLBEING

AHI fully recognises its moral, ethical and statutory responsibility in Vietnam as well as meeting international standards to ensure Child Protection and promote the welfare of all children. We will endeavour to provide a safe and caring environment, aligned with our school mission, where children are respected and valued and given the right learning conditions to stay safe and be successful.

Facility Safety

Our school premises are meticulously designed with safety as a paramount consideration. Regular risk assessments, maintenance protocols and upgrades are integral to our safety approach.

Diet & Nutrition

The school canteen adheres strictly to food and safety regulations, and is able to cater to specific dietary requirements and allergies.

Nurse & Sickbay

With a well-equipped sickbay and dedicated nurse, each campus is prepared to might face during their time at school.

Electronic Gate System

Our campuses employ an advanced electronic gate system, reinforcing security. Personalised tap cards, issued to staff, students, and parents, serve as identification for seamless entry and exit.

Fire Safety

As a fundamental safety practice, every school staff member undergoes comprehensive fire safety training at the outset of each academic year. Biannual fire drills, including one conducted in collaboration with the Fire Department of Ho Chi Minh City, ensure the familiarity of students and staff with precise evacuation procedures.

Positive Behaviour & Anti-Bullying Policies

Our comprehensive school-wide policies establish a consistent approach to behaviour management across all classes, upholding equitable treatment for every individual.

Dedicated Safety Personnel

Essential staff members, including a Health, Safety & Quality Supervisor, along with Designated Safeguarding Leads, are entrusted with addressing any concerns relating to the safety and well-being of our school community.



PARENTS' INVOLVEMENT



PARENTS' INVOLVEMENT

School Events

Official school events are included in the School Year Calendar. These events not only provide learning opportunities for students but also serve as occasions for parents and children to bond through family-fun activities.

Monthly Singing Assembly (Primary School)

Primary school students gather weekly for the School Assembly. We extend a monthly invitation to parents to join this assembly, allowing you to gain a deeper insight into your child's school experience and education.



ENROLMENT MATTERS

- Hình reception mới 19 GVM

ENROLMENT MATTERS

ENTRY LEVEL

*Please note, however, that the school can only confirm the exact class placement once it has been determined that the student's educational needs can be met by the school and its programmes. As such, a range of other factors are also taken into account. These include a child's current academic level, English language proficiency, social and emotional development, and any other relevant factors.

USEFUL LINKS

Schedule of Fees	https://annehill.school/school-fees/
Admissions Process	https://annehill.school/admissions-process/
Frequently Asked Questions	https://annehill.school/faq/
Term Dates & Holiday Breaks	https://annehill.school/term-dates-holiday-breaks/
Co-Curricular Activities Timetable	https://annehill.school/cca-fees/
After-school Care Service	https://annehill.school/after-school-care-service/
Book A School Tour	https://app.annehill.school/appointment

SCHOOL HOURS

Preschool Campus

Full day: 8 am – 5 pm
Half day: 8 am – 12 noon

Primary School Campus

School: 8 am – 3 pm
After School Activities: 3 pm – 4 pm

CONTACT INFORMATION



<https://annehill.school/>



info@annehill.school

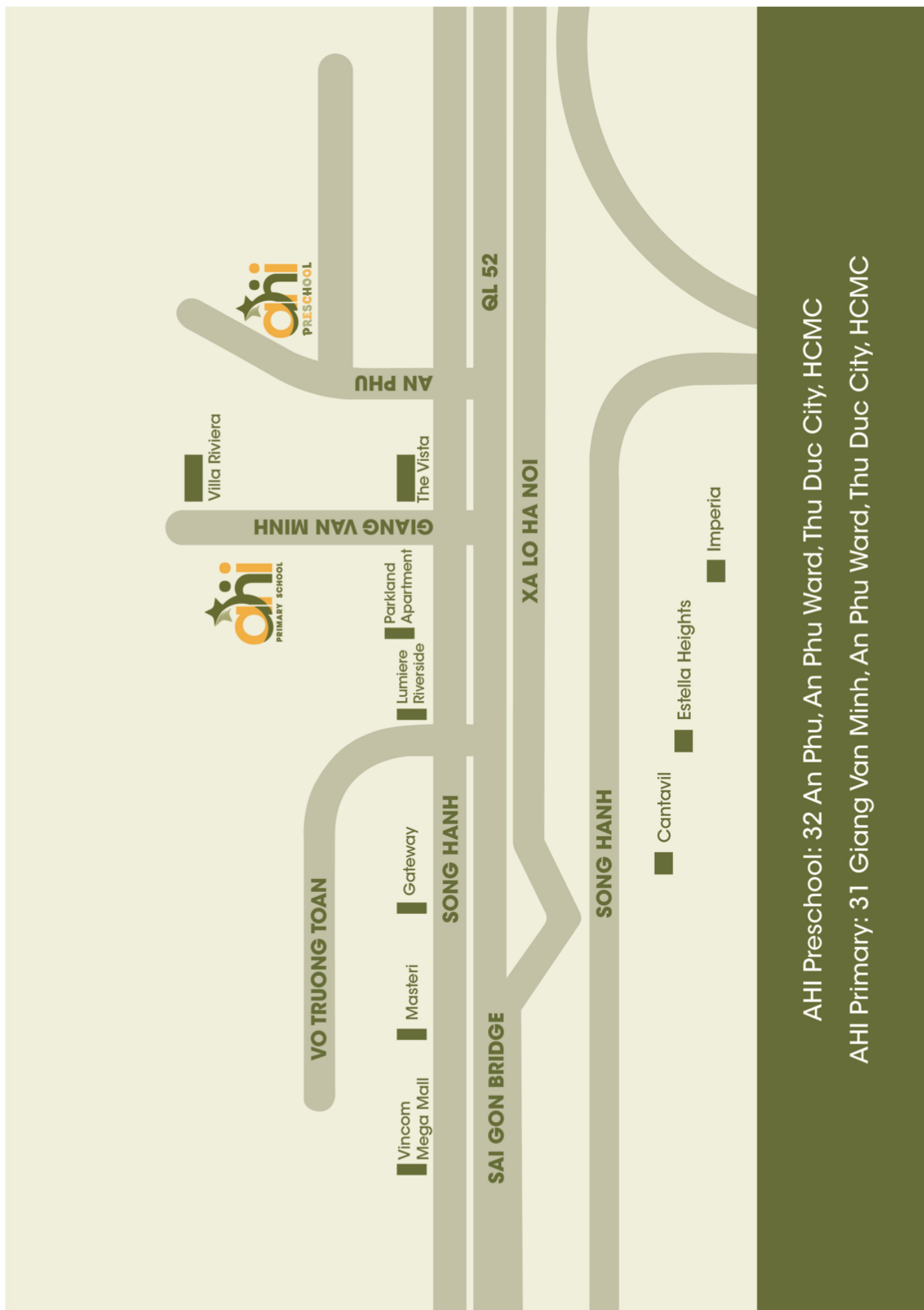


Preschool: 0906 846 995 | Primary School: 0906 846 939



<https://www.facebook.com/annehill.school/>

Our school office operates from **Monday to Friday, 8am to 5pm**



AHI Preschool: 32 An Phu, An Phu Ward, Thu Duc City, HCMC

AHI Primary: 31 Giang Van Minh, An Phu Ward, Thu Duc City, HCMC



2015 - 2025
ANNEHILLVERSARY
Connecting Hearts, Inspiring Minds

Anne Hill International School System

AHI Preschool:

32 An Phu, An Phu Ward, Thu Duc City, HCMC

AHI Primary School:

31 Giang Van Minh, An Phu Ward, Thu Duc City, HCMC

AHI Secondary School:

Coming Soon.

Admission & Student Care:

✓ Preschool: 0906 846 995

✓ Primary School: 0906 846 939

Email: info@annehill.school

Website: <https://annehill.school/>

Fanpage: <https://www.facebook.com/annehill.school>

